

BLACK STUDENT UNITED FRONT

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BLACK STUDENT UNITED FRONT INTERNAL BULLETIN .

*" The people are not fighting for ideas,
for the things in anyone's head. They are
fighting to win material benefits, to live
better and in peace, to see their lives go forward ".....*

To all members of the B.S.U.F.
From the Exec. Board of the B.S.U.F.

Salaam,

The following document begins a part of the Internal Bulletin of the B.S.U.F. It's purpose is to give or to generate the flow of knowledge throughout our ranks, tighten our internal communications , and provide "guidance" to our comrades. "Combat liberalism" and take it off, study it, criticize it, and most of all read it! It also may be of some use in the various political education classes on student organizing. A closing comment, let this information be filtered down to all members engaged in concrete struggle.

EACH ONE, TEACH ONE!

Introduction

A long and short range program including an analysis and ideology must be made along with an in depth study of the role of Black youth and students in our struggle for liberation. In order to insure protracted struggle and activity and not to be issue-orientated or crisis orientated, this is of absolute necessity. The following ideas of a brief plan of organizing should be studied and read by active and especially "inactive" members of the B.S.U.F. It is attempt to give some theoretical and practical guidance to our comrades. Hopefully these ideas will provide light to our comrades in organizing Black students toward the destruction of racism, capitalism, and imperialism.

1. Towards the building of a strong Black Student United Front

The contempory upsurge of the Black worker and student movement, in Detroit, is of great importance in the stuggle for Black liberation. In a relatively short time, masses of Black students and workers have united to form a force so great as to have the potential of smashing the entire capitalist structure, in America. Together we will sweep away all racists, capitalists, lackeys, collaborators, and all the evils plaguing our people, into their graves. Every B.S.U.F. member will be put to a test. There are three alternatives:

- 1.) To march at the head and lead them,
 - 2.) To trail behind, scratching our heads and critizing,
 - 3.) To stand in their way and oppose every Front member is free to choose, but events will force us to make a decision quickly.
- Hopefully, the first will be chosen, so as to protect and insure ideological and revolutionary guidance. In order to lead and give revolutionary guidance to the masses. we must study diligently and put theory into practice constantly.

2. Immediate basic tasks of the B.S.U.F.

The immediate basic tasks of the B.S.U.F. is to BUILD a broad mass revolutionary Black student organization , in Detroit, and to develop politically concious student 'cadre' through day to day struggle. We must mobilize the broad masses of students to take part in revolutionary struggle, broaden their political perspective, and to spread revolution throughout the school system. Through struggle we must educate the Black student to the economic, political, and social bais of the racial situation in the U.S. and the world. We must sharpen the contradictions between the Black student and the educational system, unite and organize Black students for an actice role in our struggle for national liberation.

3. Character of the B.S.U.F.

The Black Student United Front is neither a 'vanguard' organization nor is it a 'mass' organization, along with the League of Revolutionary Black Workers, we fall into the 'cadre' organization category...what is meant by this?

A. qualities of a mass-vanguard(cadre) organization.

- 1.- meets the immediate needs of the masses of Black students,
- 2.-issue-crisis orientated to an extent, responds to the 'day to day' whims of the masses
- 3.- loose structure-very democratic
- 4.- loose conditions for membership
- 5.- possesses a long and short range program
6. possess a concrete ideology
- 7.- involve Black students in revolutionary struggle
- 8.- develops cadre through mass organizing,
- 9.- links 'day- to-day' issues to overall struggle of Black liberation and the seizing of state power.

4. Problem of B.S.U.F. in organizing.

a. our faults :

a) members of the Front are generally composed of three parts: 1) the relatively active, 2) the intermediate, the 'half-steppers', 3) the inactive and backward. We must unite the small number of active brothers around the leadership and must rely on ourselves to raise the level of the intermediate 'half-steppers' and eventually 'win-over' the inactive or backward elements.

b) members assume that everything they themselves understand is also understood by the masses (thus we find endless babbling about 'principle contradictions', 'dialectically speaking', 'my position is...', etc.,)

c) we do not combine the leading group activities (Exec. Bd., this committee-that committee) with the activity of the masses (intermediates and inactives). **A HANDFUL OF PEOPLE'S WORK IS FRUITLESS UNLESS IT IS COMBINED WITH ITS MEMBERS' ACTIVITIES'**

d) the mass line of the B.S.U.F. is not being carried out in the work of the organization, we still rely on a handful of brothers or sisters working alone and by themselves. One reason is that whatever we do, we are sometimes reluctant to explain our activities to the people we lead.

b. qualities of a mass student organization - front.

a) Our motto is "from the masses, to the masses". Take the ideas of the masses of Black students (undisciplined resistance, apathy, unchanneled fighting spirit) concentrate them (demands, petitions, etc.,) then take them back to the masses. We must propagate and earnestly explain these ideas, demands, or whatever until the masses of Black student embrace them as their own.

b) analyze and keep track of the numbers of supporters, members, opponents, and neutrals, in order to make a clear and studied move.

c) Black students on a mass level want to take a hand in the work, but we, the so-called leaders, do not (whether consciously or sub-consciously) let other brothers and sisters KNOW WHAT IS TO BE DONE OR HOW TO DO IT! WE HOARD KNOWLEDGE!!! If this be the case, how can anyone develop or mature?

d) Develop and carry out ideological education on a mass level via the BLACK STUDENT VOICE, and TEACH our comrades the many methods of work and organization (i.e. printing, writing, speaking, agitation, layouts, etc.,)

e) We must constantly be in accordance with the masses of Black students, their needs and wishes must be ours. Otherwise we may isolate ourselves from Black students. There are basically two principals involved here:

1) one is the actual needs of the masses of Black students rather than what we imagine them to be, and

2) the other is the wishes and desires of the masses, we must lead them into making up their minds for themselves instead of us making up their minds for them.

5. Importance of our organ . . . "BLACK STUDENT VOICE"

The BLACK STUDENT VOICE is not only a collective propagandist and collective, but it is also a collective organizer. Through the B.S.V. we will be able to train strong political student organization, in unity with the League for the decisive battle against racism and oppression. The masses of Black students and especially our members will never learn to conduct revolutionary struggle unless and until we help them and train leaders for this struggle. Every detail is of absolute necessity and NO KNOWLEDGE IS TO TRIVIAL OR TO SMALL. Such leaders and cadres can only be trained through systematic, day-day, practical struggle. Everyday political activity can only be done through a REGULAR, FREQUENTLY ISSUED, AND PROPERLY DISTRIBUTED...BLACK STUDENT VOICE! Realize the importance of a political paper. We must establish real contacts in schools, on the basis of regular and common work... only with the aid of the Black Student Voice can we begin to establish REAL contacts and also build a base in school with no contacts, and strengthen Fronts where there are already bases. The mere distribution of the Black Student Voice will help extremely to establish 1) contacts, 1) supporters, 3) members. The Voice must be issued regularly, relate closely with the masses, and be printed with REVOLUTIONARY SPIRIT AND ENTHUSIASM!

"NOTHING TO DO?"

Through the frequent and regular printing and distribution, we would not have to "sit around", "have nothing to do", or "not know what to do", but it would guarantee activity and success in organizing Black students. It is precisely such propaganda work which would train all the local component 'Fronts' to respond city-wide to the same political questions, school situations, incidents, and events that would excite the whole of Detroit to react to these events or issues in a uniform, organized, and vigorous manner! The Black Student Voice is a practical plan to prepare ideologically, while never forgetting the necessary every day work....

6. General step by step organizing manual

1) Constantly be aware or up to date with the grievances, discontent, and dissent of the Black students, respond energetically to their wishes.

2) In class, the halls, or just "rapping" consistently agitate around "bullshit" curricula (especially found in social classes, i.e. history, sociology, civics etc) clearly point out falsehoods, lies, as perpetuated by the school system.

3) Struggle and organize around immediate issues in schools (racism, irrelevancy, community control, Black literature and culture classes etc). We must organize around issues Black students relate to (individual racists, filthy lunchrooms, unjust suspensions, White artifacts and pictures etc)

4) Develop a strong regular Black Student Voice, dealing with concrete issues inside schools, injustices done to Black people locally and nationally, the need for Black unity, unending agitation by way of depicting the enemies of Black students.

5) Among those students actively relating to the 'Voice', pull the most advanced students into the Front and initiate revolutionary practice among them. (distribution of literature, writing of articles, meetings, printing etc.,)

6) As the struggle heightens and thickens we must expose the role education plays in the enslavement of Black people. We must pose alternatives to the White man's brainwashing education....liberation and freedom schools.

7) Our ultimate goal can only be achieved through persistent dedication and agitation through propaganda (B.S.V), finally linking the Black student to the Black worker struggle.....ultimately to the seizure of state power.

"The masses are the real heroes, while we ourselves are often childish and ignorant..."

"The masses without a guiding organization is like steam not enclosed in a piston box, the steam dissipates away, but nevertheless what makes things move is not the piston, nor the box, but the steam...."

If this inarticulate and general letter clarifies anything about the B.S.U.F., it has accomplished the objective which motivated it. I close with our greeting.....Salaam Alaikum

DARE TO FIGHT.....DARE TO WIN!!

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OUR REVOLUTION IS
a drop of blood,
a drop of sweat
and a drop of ink