

NORTHER FREEDOM SCHOOL
October 6, 1969

8:00 GENERAL ASSEMBLY "STUDENT TALK AND TODAY'S SCHEDULE"
 8:30 - 12:30 REGISTRATION (PROCEDURE)
 1. Fill-out Registration Form
 2. Fill-out I.D. Card
 3. Go directly to Orientation
 4. View Today's Film
 9:00 ORIENTATION (SECTION I)
 9:30 MOVIE
 10:00 ORIENTATION (SECTION II)
 11:00 ORIENTATION (SECTION III)
 11:30 MOVIE
 12:00 ORIENTATION (SECTION IV)
 12:15 - 1:00 LUNCH
 1:05 - 1:45 GENERAL ASSEMBLY "SPECIAL FILM"

TIME SCHEDULE

CLASSES OFFERED

<u>HOUR</u>			
I	8:15 - 9:00		1. ENGLISH
II	9:05 - 9:50		2. MATH
III	9:55 - 10:40		3. BLACK HISTORY
IV	10:45 - 11:25		4. BIOLOGY
V	11:30 - 12:15	LUNCH	5. LITERATURE
VI	12:20 - 1:05		6. POLITICAL EDUCATION
VII	1:10 - 1:55		
VIII	2:00	GENERAL ASSEMBLY	

NORTHERN FREEDOM SCHOOL
October 6, 1969

DISCIPLINES

- i. School starts promptly at 8:00 A.M.
2. No smoking in front of the school.
3. No smoking in the auditorium.
4. No smoking allowed in the dining room.
5. Smoking allowed in the lounge.
6. Smoking allowed in classrooms, if the teacher permits and if ash trays are available.
7. Lunch downstairs in the dining room or you may go out of the building.
8. No eating in the classrooms or in the sanctuary.
9. No radios
10. No narcotics or alcohol in school.

(The following disciplines were established by the student leaders and the Freedom School Student-Body).

OBJECTIVE:

To find the indigenous leadership of the community, the natural skills of the community; to train and cultivate this leadership and develop the skills for self-determination - meaning self-government and self rule--the Black Community controlling itself.

PROGRAMS:

Education Program:

The purpose of the Education Program is to set up community liberation schools to train for community control of schools; to develop historical and cultural identification and general education.

A. School: The purpose of the School is to function as an extra-curricular institution giving Black children pride, dignity and reinforcement skills, Black history, culture, expression and the arts necessary for Black survival. The organization objective of the School will be to develop a Black Teachers and Black Parent & Teacher's Association, with the purpose of achieving community control of the schools.

1. Black Teachers Union: The purpose of the Black Teachers Union is to organize Black Teachers and re-educate them to re-identify with African cultural values, and eventually destroy superficial alienation between Black Teachers and Black Community youth because these teachers have white anglo-saxon values or hang-ups; to organize them to positively identify with the educational need of the Black Community for Black survival.

2. Black Parent-Teachers Association: The purpose of the Black Parent-Teachers Association is to form a bridge of unity between Black Parents and Teachers and to train them for community control of the schools. Parents will have decision over what their children are being taught.

B. Liberation School: The purpose of the Liberation School is to provide Black Youth with the necessary skills for survival and liberation; To develop a Black positive self-image, knowledge of our history and culture; To develop teachers aids from unemployed Black High School Youth and Black College Youth through the liberation school preparing them for Teachers within a year for community control of the school system.

Curriculum - General Education

1. Communications Skills: Develops skills of reading, comparative interpretation, analysis, public speaking and group and individual expression.

- a. English: English would be taught as a foreign language, giving the student emphasis on cultural and historical aspects of Black people in America speaking English. The purpose of this course is to develop skills of articulation and comparative analysis between the Black Folk Tongue and the Anglo-Saxon standard and how knowledge of both can be used to benefit the student. This course will place emphasis on the Black writers, poetry, Black leaders and the content of their messages. This course will be structured for group participation in plays, speeches, trips and other assignments.
- b. Swahili: Swahili would be taught as an original tongue, giving the cultural and historical aspects of our African background.
- c. Yoruba: This would be taught as an original tongue, describing the cultural and sometimes polite-socio content of the African background.
- d. Arabic: This would be taught as an original tongue, presenting the historical and political aspects of Islamic culture related to our Asia-Afro Background.
- e. French-Spanish: French-Spanish would be taught as foreign tongues representing the historic meaning to the colonialish oppression of the two European nations on African peoples.
- f. Reading: Taught through phonetic approach in which the child learns the sound of each letter of the alphabet and the various combinations of letters. Initially materials already in existence can be used while a committee of people is busy preparing material that is more relevant to our needs.

In addition to teaching basic skills in reading teachers will instill concept values and understanding through extensive use of materials from Black historians, writers and poets that he will scale down to the reading level of the group.

2. Science: All science courses must include a History of Science, Comparative Science (Eastern and Western) and Eastern Sciences. All sciences are taught how they relate to the struggle for Black survival and liberation. Courses are: Chemistry, Biology and Electronics-Radio and T.V. repair. All these subjects will be taught as workshops.

3. Mathematics: History of the Development of Mathematics and Mathematics as applied as a science of social change. All classes will be open for adults, but special classes for adult education will be structured.

4. Social Studies: Course deals in the explanation of social relations within our own neighborhoods.

- a. Comparative study of Black and white America.
- b. Civics - current events.
- c. History - detailed studies of pre-white America; African-Asiatic history; Revised World History; comparative history: studying the origin of conflict between Western and Eastern cultures and the outcome of true world history.

5. Communications Workshop: The purpose of the Communication Workshop is to develop skills of mass communication and to develop an independent system of communication - Black survival and liberation. The communication workshop will incorporate a Black Publishing Co., Black Newspaper, Black T.V. Programs, Black Photography Co., Black Reproduction Print Shops - textile and advertising, Black Printing Shop, Black Movie Co., and Black Radio Programs.

- a. Black Radio Program: Radio Black America - through cooperation with various radio stations the group will set up workshops of indigenous personnel and various Black leaders discussing the problems of Black survival and liberation, along with Black musical interpretations presenting the message of self-Determination and Black Unity. The purpose of this workshop is to train indigenous personnel from the community in the theory of mechanics and operation of a radio station.
- b. Black Movie Company: To develop Black films for Black people giving a positive image stimulating success. To organize and run community owned movie company.
- c. Black T.V. Programs: Through the cooperation of existing T.V. stations the group proposes an hour to present a Black Educational program designed to give the true history of the Black struggle of survival and liberation.
- d. Black Photography Workshop: To train the Black Community youth in the skills of photography and how these skills can relate to the movement.
- e. Black Reproductions Prints Workshop: To train Black youth in the skills of all graphic arts (i.e. silk screen, advertising design, etc.) preparing them for roles in the Textile and advertising fields.
- f. Black Printing Shop: To train in offset and other mass reproduction skills. To form community controlled print shops.
- g. Black Publishing Co: To publish works of indigenous leadership which would otherwise not be able to publish works encouraging youth to develop communication skills.

h. Black Newspaper and Publications: The purpose of the Black Newspaper is to provide an independent means of internal communication for the community. Through the newspaper, the group will provide the community with a forum. The group also proposes Black historical comic books, a Black childrens coloring book and a magazine designed to teach community organization.

6. Elite Studies Program: The Elite Studies Program will present a series of educational forums in the content of the struggle and publish research studies on the struggle. The purpose of program is to produce an indigenous inteligenisia from the hard core unemployed element of the Black Community capable of leading Black America in the struggle of Self-Determination. The program will seek to function as an institute equal to or approved for college accreditation units. The Elite Studies Program is called the Black Institute.

The Black Institute Curriculum consists of the following:*

- a. Content analysis of Black Thought.
- b. Miseducation of the Black Child.
- c. Ancient Black History.
- d. History of the Third World.
- e. Development of African American Culture.
- f. Social Psychology and Black Oppression.
- g. Padlov, Behavioral Psychology, Programmed learning, conditioning and the Negro.

Library: An extensive library will be set up that will cover the writings of Black and white authors of reliance. Included in the collection of works will be tapes, recordings, pictures and films that will cover every aspect of Black existence, with special attention given to the Brothers and Sisters of the Third World. Lectures will be given on the propaganda techniques used by the communication media to program Black minds. Workshops will be conducted to teach students how to prepare and use posters, leaflets, newsletters and newspapers, etc. for maximum propaganda effect in the Black Community. The library will be open seven days a week for research, study, etc.

7. Clerical Skills: The clerical skills workshop will train youth in the use of office machinery and functioning in an office.

8. Health & Safety Skills: This workshop group is designed to prepare the Black Community for emergence. The group will form a Black nurse corps, teaching Black women especially first aid with emphasis on shock treatment and wounds.

Diet and natural foods should be emphasized and studied, male and female sex education and hygiene.

9. Physical Education: Emphasis on calisthenics and marching. One of the martial arts will be a key part of this subject and will be required of students both male and female. Karate, Jujitsu, Aikido, Kung Fu and Tai Chi; new exercises including Yoga and Eastern methods of exercise and meditation.

Community Services Program:

The purpose is to provide services to the community that would be constructive to the survival and liberation of the community.

A. Day Care Centers: Black working mothers would feel very positive about leaving their small children in a Black creative atmosphere. The children should receive meals; the children should be creatively stimulated to express themselves and concepts in Black history should begin by the age of three (3). - Operation Black Start.

B. Community Health Service: The function of the Community Health Service would be a facility where doctors and nurses would pledge free time for community health services. Out of this service would also grow the Black nurses.

C. Community Legal Consultant Services: It is proposed that a team of lawyers give time to help persons in the community, that have had some encounter with the law or legal system. Also, this service would administer assistance to a person in the community that might have to deal with any agencies or business in the white world.

D. Black Care: Food, welfare, clothing would be given to the people in the community who needed those things and also courses in proper diet, and health.

Cultural Program:

The purpose of the Cultural Program is to create new cultural awareness into the Black Community through Black Cultural re-educational programs or Africanization. Africanization or Black Cultural Reidentification means the African cultural psyche or way of life is the symbol of good group judgement, law and authority and European-Anglo-Saxon values become foreign to the Black Community.

A. Black Cultural Re-Education workshop will organize a traveling Black Arts Workshop which will go from area to area producing Black Plays, Poetry Readings, African Dancing, African Drumming, Rythum and Blues and Jazz Groups, African Bazaars and Black Liberation rallies.

1. Black Cultural Re-Education Committee

- a. Plays
- b. Poetry Reading
- c. African Dancing
- d. African Drumming
- e. R&B and Jazz Workshops
- f. Bazaars
- g. Rallies

TRAVELING WORKSHOP

Entertainment Program:

The purpose is to provide new and positive Black avenues of entertainment for the Community involving the Community collectively in creative expression.

A. Community Fund Raising: The Black Coalition program will raise funds from the community to help sponsor its community-Black, area-Black plays, dances, concerts and movies on a bi-weekly basis having a continuous means of creative expression.

1. Fund Raising:

- a. Bazaars - Black, Area
- b. Black Relays
- c. Dances
- d. Concerts - R&B, Jazz
- e. Movies

Recreation Program

The Recreation Program will be designed to provide a meaningful outlet and channel of energy of Black Youth and to develop the necessary physical skills that Black youth need to survive and move towards Black Liberation. The program is built around The Uhuru Association, a Black Youth Movement dedicated to teaching Black Youth the knowledge of themselves, Black history and preparing them for the necessary skills of survival and teaching them of collective self-help through team work, by participation in sports applying this knowledge to community organization. The emphasis in all sports will be team work. The main sport will be Karate, because Karate teaches Black Youth discipline, organization and the need for the development of the higher (spiritual) self. It motivates pride and self-respect and helps keep youth from drug addiction and alcoholics.

A. Martial Arts: In each community Center and Liberation School, space will be provided for a Do Jo. The Martial Arts course will cover all of the Eastern forms of self-defense. To encourage unity and discipline and dignity in the community, the youth corps will demonstrate its arts by having Martial Art parades and exhibitions, marching in coordination to kata forms.

B. Basketball

C. Football

Teams will be formed to encourage team activity.

D. Track

E. Swimming

In each community center pool tables will be provided to encourage youth to spend spare time constructively.

F. Weaponry: The training of Black Youth in the correct use and handling of firearms. Classes would consist of teaching youth about guns, gun safety and fundamentals of shooting.